

LCAP Federal Addendum System

Instructions, Strategy, and Alignment

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the Every Student Succeeds Act (ESSA).

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The LEA must address the Strategy and Alignment prompts provided below. Please describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Response from Corning Union Elementary:

The Corning Elementary School District's strategy for the use of the Federal Funds is to supplement and enhance local priorities as identified in the LCAP. All students are assessed academically using multiple measures: CAASPP scores, ELPAC, and other district assessment instruments selected by the classroom teacher. Resources, services, and personnel are identified, goals are set and actions are taken to create a comprehensive program to assist the educational needs for all students in each school in the district.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Response from Corning Union Elementary:

The Corning Elementary School District aligns resources by first assessing the needs of all students and staff. A comprehensive needs assessment helps identify strengths and weaknesses of the educational program. The goals in the LCAP are identified, and prioritized and once these needs are identified, priorities are developed and put in place. Federal Funds are then identified and allocations made, to provide resources and services for those identified activities. The District uses the information from the California Dashboard to guide these decisions on which under served student group should receive this support. The Federal Funds are used to enhance this support.

Instructions, Strategy, and Alignment Contact

Identify the applicable program contact and their contact information in the fields below. The identified program contact will be notified of details related to submission, review, and approval of this section via email.

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