

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: CORNING UNION ELEMENTARY SCHOOL DISTRICT

CDS Code: 5271498

School Year: 2022-23

LEA contact information:

TIFFANY DIETZ

Superintendent

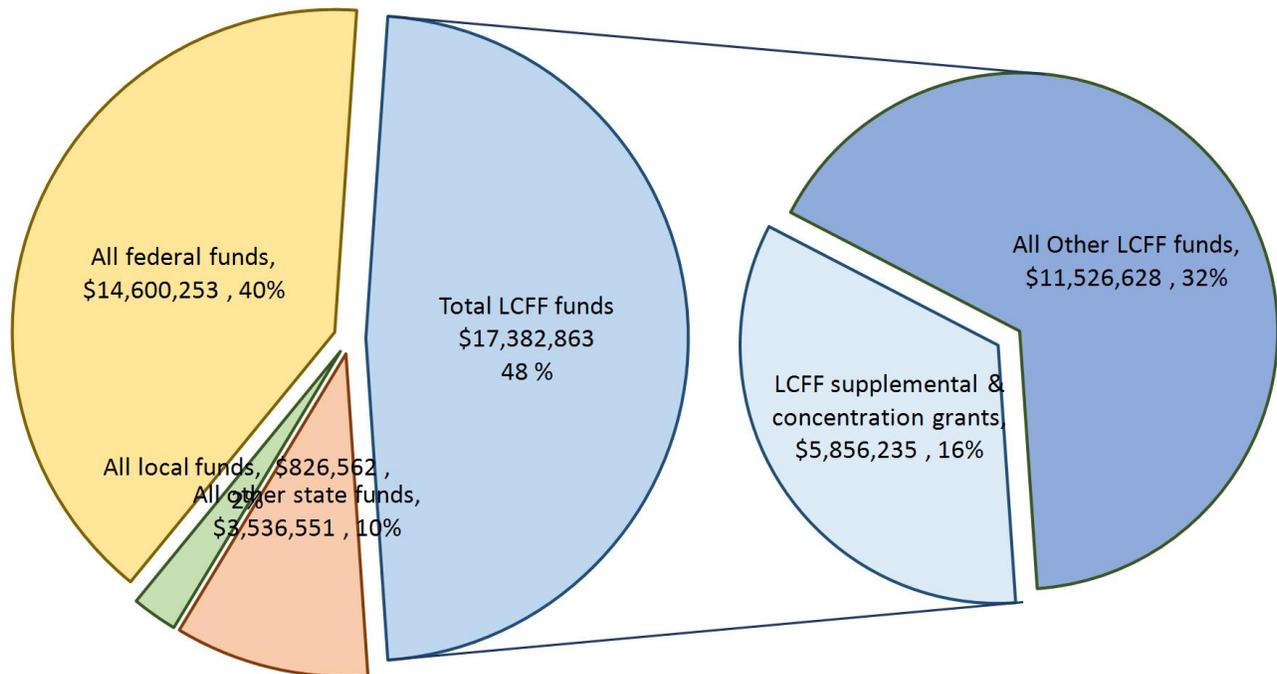
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School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2022-23 School Year

Projected Revenue by Fund Source



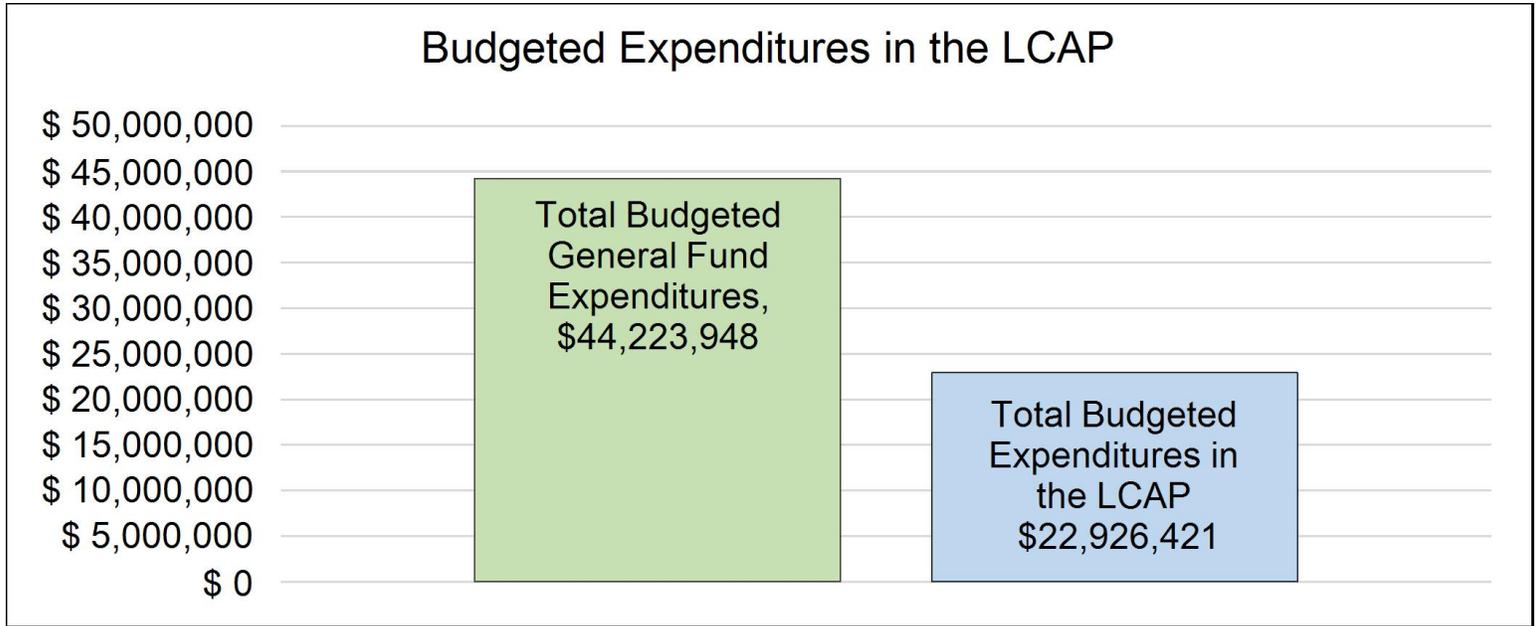
This chart shows the total general purpose revenue CORNING UNION ELEMENTARY SCHOOL DISTRICT expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for CORNING UNION ELEMENTARY SCHOOL DISTRICT is \$36,346,229, of which \$17,382,863 is Local Control Funding Formula

(LCFF), \$3,536,551 is other state funds, \$826,562 is local funds, and \$14,600,253 is federal funds. Of the \$17,382,863 in LCFF Funds, \$5,856,235 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much CORNING UNION ELEMENTARY SCHOOL DISTRICT plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: CORNING UNION ELEMENTARY SCHOOL DISTRICT plans to spend \$44,223,948 for the 2022-23 school year. Of that amount, \$22,926,421 is tied to actions/services in the LCAP and \$21,297,527 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

The district does not include general salaries, administrative, special education, maintenance and custodial expenses.

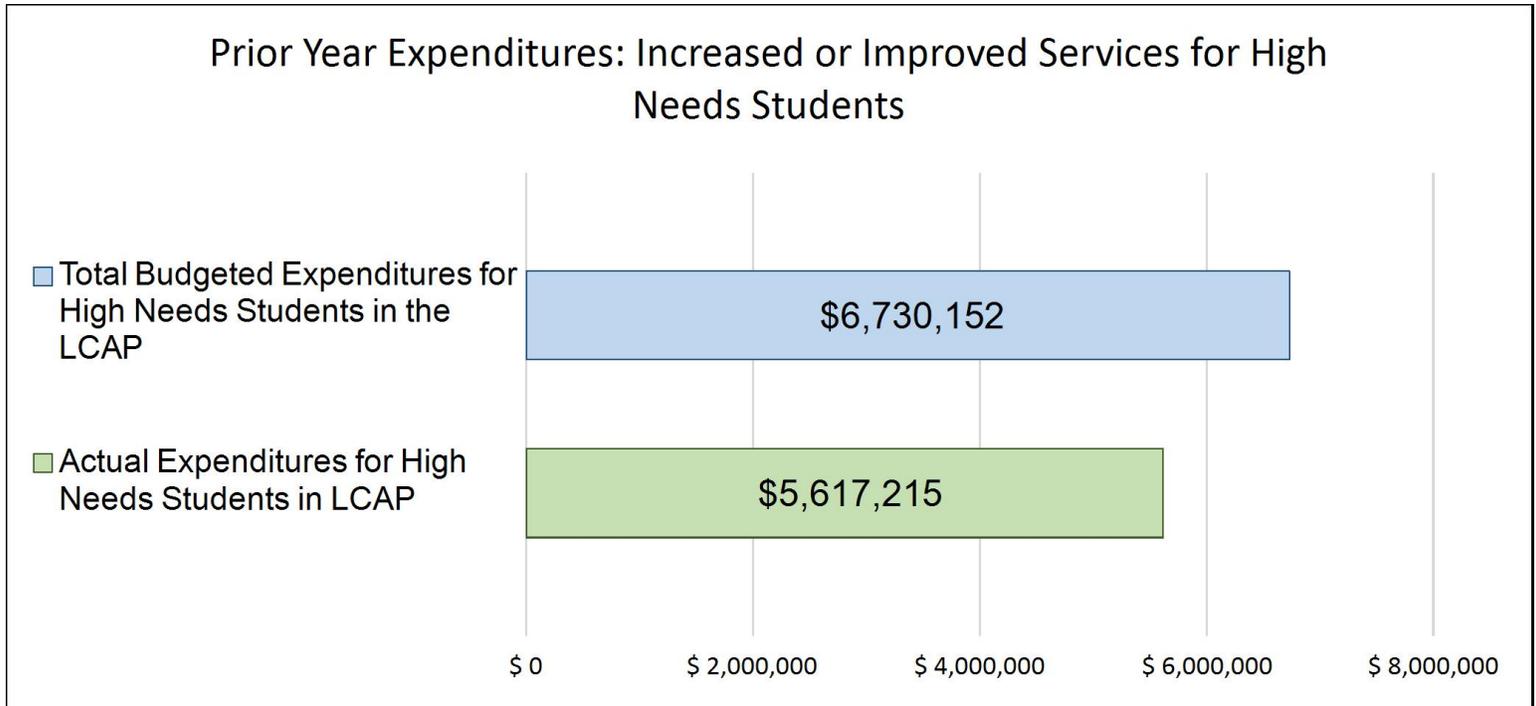
Increased or Improved Services for High Needs Students in the LCAP for the 2022-23 School Year

In 2022-23, CORNING UNION ELEMENTARY SCHOOL DISTRICT is projecting it will receive \$5,856,235 based on the enrollment of foster youth, English learner, and low-income students. CORNING UNION ELEMENTARY SCHOOL DISTRICT must describe how it intends to increase or improve services for high needs students in the LCAP. CORNING UNION ELEMENTARY SCHOOL DISTRICT plans to spend \$5,264,339 towards meeting this requirement, as described in the LCAP.

The district will receive \$699,610 in additional concentration funding and we will work to find ways again to retain and recruit staff with this funding as hiring people has been very difficult.

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Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what CORNING UNION ELEMENTARY SCHOOL DISTRICT budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what CORNING UNION ELEMENTARY SCHOOL DISTRICT estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021-22, CORNING UNION ELEMENTARY SCHOOL DISTRICT's LCAP budgeted \$6,730,152 for planned actions to increase or improve services for high needs students. CORNING UNION ELEMENTARY SCHOOL DISTRICT actually spent \$5,617,215 for actions to increase or improve services for high needs students in 2021-22.

The difference between the budgeted and actual expenditures of \$-1,112,937 had the following impact on CORNING UNION ELEMENTARY SCHOOL DISTRICT's ability to increase or improve services for high needs students:

Staffing is the primary reason for not meeting our budget goals. The district is struggling to hire people into vacant positions. This has had an impact on the services for our high need students and we have worked to address these needs in many different ways including hiring services, programs, and extra duty costs for the employees we have to help mitigate the learning gaps for these students.